

Practical English ② (Finishing)  
Course Syllabus

Instructor

Name:

Office Location:

Office/ PEC hours:

Office Telephone:

Office email:

Course/P.E. website:

Course Information

Year/Semester: 2015/ 1 & 2

Course Number:

Number of Credits: 1 Credit of (3)

Class Time:

Class Location:

Method of Instruction

All Practical English classes are four skill classes. Students will speak, write, read, and listen in English in all of these classes. Students will be expected to actively participate in a number of different kinds of activities in class including self-study, pair work, group work, open discussion etc.

Course Description

The focus of this course is on practicing the types of reading skills that students will need in an academic environment. Students use a variety of real-life activities to improve their reading and vocabulary skills. Students do a variety of directed intensive reading and extensive “free” reading in graded readers.

Course Objectives/Learning Outcomes

Course Objectives:

- The instructor will present students with opportunities to use the language they already have to communicate in English.

- The instructor will also bring the students into contact with language that will challenge them to stretch beyond their current comfort zone.

#### Learning Outcomes:

- Students will gain confidence to communicate in English in the classroom.
- Students will increase their ability to use various reading skills in English including: skimming, scanning, finding the main idea, using context clues, and drawing conclusions.
- Students will build proficiency in their writing, listening and speaking skills.

#### Course Policies

- Attendance is mandatory. Students must attend at least 80% of this class to pass the PE requirement.
- Active class participation is mandatory. Students will be expected to speak English in class.
- Completion of all assignments on time is mandatory.
- Students must take the ITP-TOEFL at the end of the semester as the final exam for this class.
- Students must take the PE Speaking Exam in one of their PE classes at the end of the semester. Failure to take this exam will result in a failing grade for PE.

#### Textbooks

The **required** textbooks for this class are:

Concepts for Today Third Edition. Cengage. ISBN: 9781305579996

**If you do not bring the required textbook to class, your teacher will mark you absent!**

#### Grading

1. Conditions for a minimum passing grade (可 (C)):
  - A) Students must attend a minimum of 80% of each Practical English class.
  - B) Students must take the final exam for the semester for which they are to receive credit. Students must receive at least the minimum possible score on this test (310).

- C) Students must turn in an application with a score report attached showing a minimum score of 500 on ITP-TOEFL, or 600 on TOEIC, or pre 1 level on Eiken, or 500 on PBT-TOEFL, or 61 on iBT-TOEFL.
2. The following scores on the final exam are required in addition to the requirements in number 1 (A) and (B) above (regardless of outside test score) for the indicated grades<sup>1</sup>:
- |        |             |
|--------|-------------|
| 秀 (SA) | 520 or more |
| 優 (A)  | 500 or more |
| 良 (B)  | 450 or more |
| 可 (C)  | 310 or more |

Class participation (completion of assignments, active learning in class, e-learning, quizzes, and practice tests) and score on the PE Speaking Exam will be measured by teachers and may contribute to the final grade increasing or decreasing one grade level.

30% from e-learning  
40% from speaking test  
30% from the rest

## Course Schedule

### First Semester

#### Week 1:

- Introduce the teacher, students, and course.

#### Week 2:

- Chapter 1: The Paradox of Happiness, page 2.
- Homework: Prepare a report on a graded reader.

#### Week 3:

- Book reports due.
- Chapter 1: (Continued).

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<sup>1</sup> A score of less than 500 on the final exam does not qualify for any of these grades unless the student has also met all the requirements from number 1 above.

- Homework: Prepare a report on a graded reader.

Week 4:

- Book reports due.
- Chapter 2: Junior Status: Sharing Dad's Name a Mixed Bag, page 20.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 5:

- Book reports due.
- Chapter 2: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 6:

- Book reports due.
- Chapter 3: The Birth-Order Myth, page 36.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 7: Practice PE Speaking Exam.

Week 8:

- Book reports due.
- Chapter 3: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 9:

- Book reports due.
- Chapter 4: Laughter Is the Best Medicine for Your Heart, page 58.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 10:

- Book reports due.

- Chapter 4: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 11:

- Book reports due.
- Chapter 5: Acupuncture: The New Old Medicine, page 74.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 12:

- Book reports due.
- Chapter 5: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 13:

- Book reports due.
- Chapter 6: Highs and Lows in Self-Esteem, page 104.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 14:

- Check the homework. Book reports due.
- Chapter 6: (Continued).

Week 15: PE Speaking Exam.

Second Semester

Week 16:

- Book reports due.
- Chapter 7: The Federal System of Government, page 118.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 17:

- Book reports due.
- Chapter 7: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 18:

- Book reports due.
- Chapter 8: Teachers Are Key for Students, page 142.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 19:

- Book reports due.
- Chapter 8: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 20:

- Book reports due.
- Chapter 9: The Pursuit of Excellence, page 158.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 21:

- Book reports due.
- Chapter 9: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 22: Practice PE Speaking Exam.

Week 23:

- Book reports due.
- Chapter 10: Antarctica: Whose Continent Is It Anyway? page 182.
- Homework: Prepare a report on a graded reader.

- Homework: Do one unit of e-learning.

Week 24:

- Book reports due.
- Chapter 10: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 25:

- Book reports due.
- Chapter 11: A Messenger from the Past, page 199.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 26:

- Book reports due.
- Chapter 11: (Continued).
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 27:

- Book reports due.
- Chapter 12: Is Time Travel Possible, page 218.
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 28:

- Book reports due.
- Chapter 12: (Continued).

Week 29: Review and practice test.

Week 30: PE Speaking Exam.