

Practical English ① (Extending)
Course Syllabus

Instructor

Name:

Office Location:

Office/ PEC hours:

Office Telephone:

Office email:

Course/P.E. website:

Course Information

Year/Semester:

Course Number:

Number of Credits: 1 Credit (of 3)

Class Time:

Class Location:

Method of Instruction

All Practical English classes are four skill classes. Students will speak, write, read, and listen in English in all of these classes. Students will be expected to actively participate in a number of different kinds of activities in class including self-study, pair work, group work, open discussion etc.

Course Description

The focus of this course will be on practical listening in real-life situations with a special emphasis on academic situations.

Course Objectives/Learning Outcomes

Course Objectives:

- The instructor will present students with opportunities to use the language they already have to communicate in English.
- The instructor will also bring the students into contact with language that will challenge them to stretch beyond their current comfort zone.

Learning Outcomes:

- Students will gain confidence to communicate in English in the classroom.
- Students will increase their ability: to understand the main idea, recognize names and numbers, understand descriptions, understand key details, and effectively deal with the stress, intonation and rhythm of real-life English especially in academic settings.

Course Policies

- Attendance is mandatory. Students must attend at least 80% of this class to pass the PE requirement.

- Active class participation is mandatory. Students will be expected to speak English in class.
- Completion of all assignments on time is mandatory.
- Students must take the TOEFL-ITP test scheduled by the university as the final exam for this class at the end of the semester.
- Students must take the PE Speaking Exam in one of their PE classes at the end of the semester. Failure to take this exam will result in a failing grade for PE.

Textbooks

The **required** textbooks for this class are:

Pathways 1: Listening, Speaking, and Critical Thinking, 2nd Edition / 978-1-33-756251-5

Students may be promoted to a higher level in the second semester. Such students will be required to buy a new book at that time.

If you do not bring the required textbook to class, your teacher will mark you absent!

Grading

1. Conditions for a minimum passing grade (可 (C)):
 - A) Students must attend a minimum of 80% of each Practical English class.
 - B) Students must take the final exam for the semester for which they are to receive credit. Students must receive at least the minimum possible score on this test (310).
 - C) Students must turn in an application with a score report attached showing a minimum score of 500 on ITP-TOEFL, or 600 on TOEIC, or pre 1 level on Eiken, or 500 on PBT-TOEFL, or 61 on iBT-TOEFL.
2. The following scores on the final exam are required in addition to the requirements in number 1 (A) and (B) above (regardless of outside test score) for the indicated grades¹:

秀 (SA)	520 or more
優 (A)	500 or more
良 (B)	450 or more
可 (C)	310 or more
3. Class participation (completion of assignments, active learning in class, e-learning, quizzes, and practice tests) and score on the PE Speaking Exam will be measured by teachers and may contribute to the final grade increasing or decreasing one grade level.
 - 30% from e-learning
 - 40% from speaking test
 - 30% from the rest

¹ A score of less than 500 on the final exam does not qualify for any of these grades unless the student has also met all the requirements from number 1 above.

Course Schedule

First Semester

Week 1: Diagnostic Test

Week 2: Introduce the teacher, students, and course.

Week 3:

- Unit 1 (Class work from textbook).
- Homework assigned by teacher.

Week 4:

- Unit 1 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher.

Week 5:

- Unit 2 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher.

Week 6:

- Unit 2 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher

Week 7: Practice PE Speaking Exam

- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).

Week 8:

- Unit 3 (Class work from textbook).
- Additional homework assigned by teacher.

Week 9: Unit 3 (Class work from textbook).

- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher

Week 10:

- Unit 4 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher.

Week 11:

- Unit 4 (Class work).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher.

Week 12:

- Unit 5 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher.

Week 13:

- Unit 5 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher

Week 14:

- Review Units 1-5 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit. See schedule.**).
- Additional homework assigned by teacher

Week 15: PE Speaking Exam

Second Semester

Week 16: (Class work from textbook).

- Welcome back! Pep Talk.
- Individual interviews with students.

Week 17:

- Unit 6 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 18:

- Unit 6 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 19:

- Unit 7 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).

- Additional homework assigned by teacher

Week 20:

- Unit 7 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 21:

- Unit 8 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 22: Practice PE Speaking Exam

Week 23:

- Unit 8 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 24:

- Unit 9 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 25:

- Unit 9 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 26:

- Unit 10 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 27:

- Unit 10 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 28:

- Review Units 6-10 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 29:

- Review Units 6-10 (Class work from textbook).
- ITP-TOEFL e-learning (**Homework: 1 unit**).
- Additional homework assigned by teacher

Week 30: PE Speaking Exam (**2 sets of ITP practice tests from e-learning**)