# Practical English © (Finishing) Course Syllabus

<u>Instructor</u> Name: Office Location: Office/ PEC hours: Office Telephone: Office email: Course/P.E. website:

<u>Course Information</u> Year/Semester: Course Number: Number of Credits: 1 Credit of (of 3) Class Time: Class Location:

### Method of Instruction

All Practical English classes are four skill classes. Students will speak, write, read, and listen in English in all of these classes. Students will be expected to actively participate in a number of different kinds of activities in class including self-study, pair work, group work, open discussion etc.

#### Course Description

The focus of this course is on practicing the types of reading skills that students will need in an academic environment. Students use a variety of real-life activities to improve their reading and vocabulary skills. Students do a variety of directed intensive reading and extensive "free" reading in graded readers.

#### Course Objectives/Learning Outcomes

Course Objectives:

• The instructor will present students with opportunities to use the language they already have to communicate in English.

• The instructor will also bring the students into contact with language that will challenge them to stretch beyond their current comfort zone.

Learning Outcomes:

- Students will gain confidence to communicate in English in the classroom.
- Students will increase their ability to use various reading skills in English including: skimming, scanning, finding the main idea, using context clues, and drawing conclusions.
- Students will build proficiency in their writing, listening and speaking skills.

### **Course Policies**

- Attendance is mandatory. Students must attend at least 80% of this class to pass the PE requirement.
- Active class participation is mandatory. Students will be expected to speak English in class.
- Completion of all assignments on time is mandatory.
- Students must take the ITP-TOEFL at the end of the semester as the final exam for this class.
- Students must take the PE Speaking Exam in one of their PE classes at the end of the semester. Failure to take this exam will result in a failing grade for PE.

### <u>Textbooks</u>

The **required** textbooks for this class are:

Active Skills for Reading 3 Cengage. ISBN: 978-11333-0806-5

If you do not bring the required textbook to class, your teacher will mark you absent!

### Grading

- 1. Conditions for a minimum passing grade  $(\overrightarrow{P} (C))$ :
  - A) Students must attend a minimum of 80% of each Practical English class.
  - B) Students must take the final exam for the semester for which they are to receive credit. Students must receive at least the minimum

possible score on this test (310).

- C) Students must turn in an application with a score report attached showing a minimum score of 500 on ITP-TOEFL, or 600 on TOEIC, or pre 1 level on Eiken, or 500 on PBT-TOEFL, or 61 on iBT-TOEFL.
- 2. The following scores on the final exam are required in addition to the requirements in number 1 (A) and (B) above (regardless of outside test score) for the indicated grades<sup>1</sup>:
  - 秀 (SA) 520 or more 優 (A) 500 or more
  - 良 (B) 450 or more
  - 可 (C) 310 or more
- 3. Class participation (completion of assignments, active learning in class, e-learning, speaking test, quizzes, and practice tests) will be measured by teachers and may contribute to the final grade plus or minus one grade level.

30% from e-learning40% from speaking test30% from the rest

<u>Course Schedule</u> First Semester

Week 1:

• Introduce the teacher, students, and course.

Week 2:

- Unit 1: Travel and Technology
- Homework: Prepare a report on a graded reader.

Week 3:

- Book reports due.
- Unit 1: Selling India's Rainy Season
- Homework: Prepare a report on a graded reader.

 $<sup>^1</sup>$  A score of less than 500 on the final exam does not qualify for any of these grades unless the student has also met all the requirements from number 1 above.

Week 4:

- Book reports due.
- Unit 2: The Color of Fashion
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 5:

- Book reports due.
- Unit 2: Reality TV
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 6:

- Book reports due.
- Unit 3: Endangered Species
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

## Week 7:

- Book reports due.
- Unit 3: Bring Back the Woolly Mammoth
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 8: Practice Speaking Test

## Week 9:

- Book reports due.
- Unit 4: What Does a Million Dollars Buy
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 10:

- Book reports due.
- Unit 4: Lottery Winners

- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

# Week 11:

- Book reports due.
- Unit 5: Wedding Customs
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

# Week 12:

- Book reports due.
- Unit 5: Travel Diary
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

# Week 13:

- Book reports due.
- Unit 6: The Lost World of South America
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

## Week 14:

- Book reports due.
- Unit 6: Is Spontaneous Human Combustion Possible
- Homework: Do one unit of e-learning.

Week 15: Speaking Test

## Second Semester

Week 16:

- Unit 7: Successful Dieting
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 17:

- Book reports due.
- Unit 7: Barefoot Running
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

#### Week 18:

- Book reports due.
- Unit 8: Human Adaptation to Space
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 19:

- Book reports due.
- Unit 8: Pioneers of Flight
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

#### Week 20:

- Book reports due.
- Unit 9: Is an Only Child a Lonely Child
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 21:

- Book reports due.
- Unit 9: Changing Roles:
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 22: Practice Speaking Test

### Week 23:

- Book reports due.
- Unit 10: Internet Learning
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

Week 24:

- Book reports due.
- Unit 10: Plagiarism and the Internet
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 25:

- Book reports due.
- Unit 11: The Mysteries of Memory Loss
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 26:

- Book reports due.
- Unit 11: Words to Remember
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

## Week 27:

- Book reports due.
- Unit 12: The Evolution of Batman
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

## Week 28:

- Book reports due.
- Unit 12: Graphic Novels Come to Life
- Homework: Prepare a report on a graded reader.
- Homework: Do one unit of e-learning.

### Week 29:

- Book reports due.
- Review Units

Week 30: Speaking Test