



# The Medical Education in the University of Oxford

19<sup>th</sup> May 2017

Yu Akagi

Elective Period from 6th to 31st March, 2017

# Contents

- About my elective program
- The difference of our medical educations



# University of Oxford, Nuffield Department of Internal Medicine

The John Radcliffe Hospital (JRH)

Nuffield Department of Clinical  
Medicine

- Has wards and emergency units

The hospital



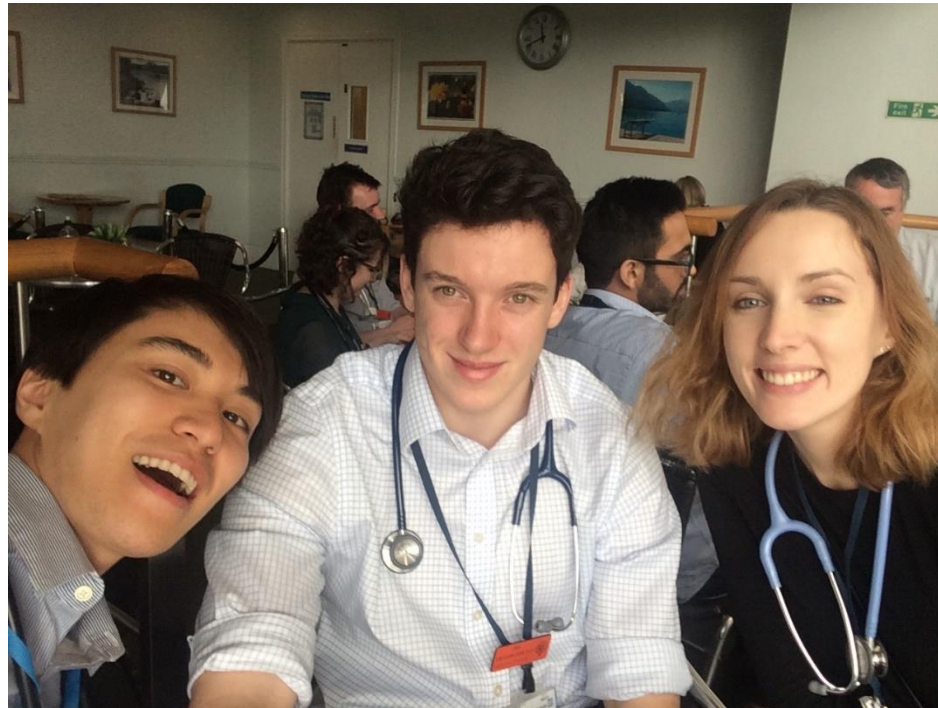
The emergency  
assessment unit



The ward



# Medical students in the U.K



# Different medical education

Ward round in JRH



- 15min per patient
  - Takes long time for communication.
- Students are often responsible for;
  - Presentation of the case
  - Physical examination
  - Taking patient notes
  - Taking blood

Ward round in Japan



- 3min per patient
  - Talks are usually in the absence of patients.
- Students are often responsible for;
  - Presentation of the case

# Different medical education

## Emergency Service in JRH

- Mainly referral from general practitioners (GPs)
- Students are often responsible for;
  - Medical interview and examination
  - Taking blood
  - Cannula
  - Blood culture

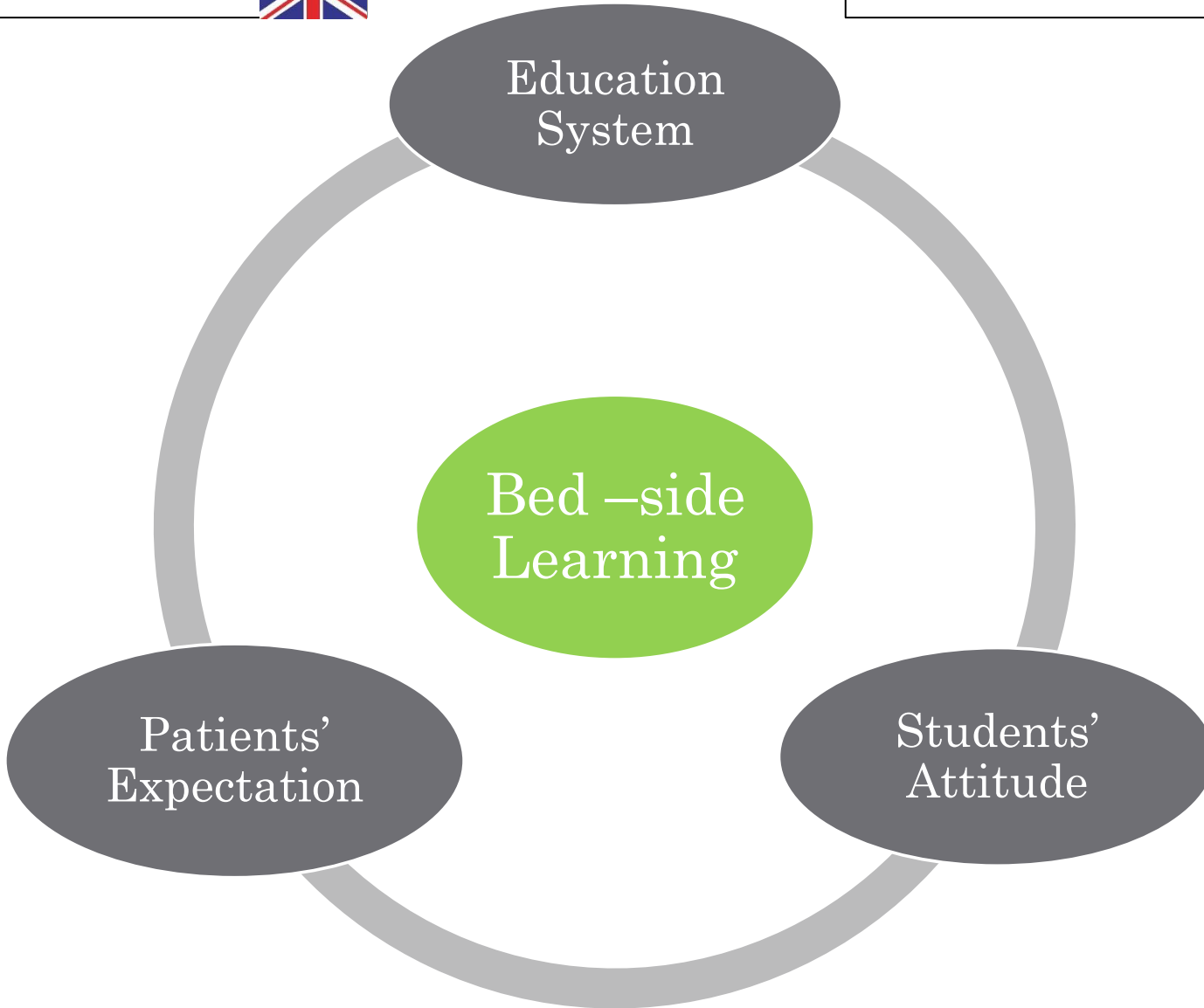
## Emergency Service in Japan

- Mainly without referral
  - Walk-in or ambulance
- Students are often responsible for;
  - Observing

Clinical skills are assessed regularly.  
Students are counted on as a medical staff.



Clinical skills are rarely assessed.  
Few opportunities to practice clinical skills.



Patients expect a lot of medical students.



Motivated to improve clinical skills.



Patients usually do not expect students at hospital.



Tend to concentrate on textbooks.



# Take home messages

- Medical education in the U.K. is focused on clinical skills
  - Students' contribution to their medical team.
  - Good supervising.
- Communication skill should be supervised as well as other clinical skills.



# Acknowledgement

- I would like to thank Ms. Ami Ishi and all the staff in the school office for supporting my elective program. This program was supported by Japan Medical Education Foundation and Yokohama City University.