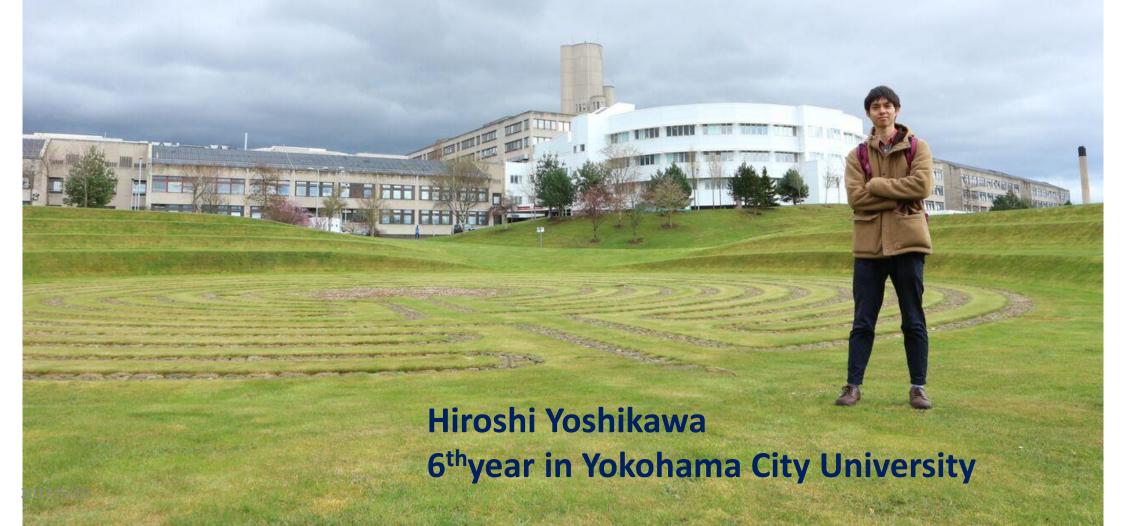
# How I was motivated to change Japanese medicine



## JMEF=Japanese Medical Education Foundation

Clinical elective program in the UK since 1990

- 21 students from all over Japan this year
   (Hokkaido, Tokyo, Nagano, Hiroshima, Nara, Kobe, Ehime etc.)
   →7 universities in the UK
- 2 students per each university

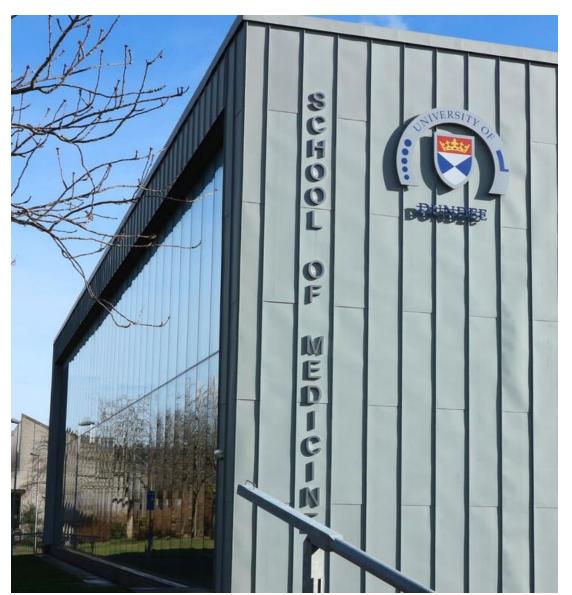
Paper selection and interview (IELTS score)



## Dundee University School of Medicine

 Prof.Harden proposed the concept of OSCE
 →famous for medical education

 Ranked 5<sup>th</sup> in the UK med School (The guardian/University League Tables 2017)



## Having a training as a UK student

#### [Cardiology—3 weeks]

9:00 CCU round

10:00 taking blood, ECG

10:30 clerking

(Chest pain, Syncope, Shortness of breath, palpitation, Ventricular fibrillation etc.)

13:00 Catheter laboratory

14:30 Prof. Lang's Clinic

16:30 finished



With Prof. Chim Lang

## Having a training as a UK student

#### [AMU (Acute Medical Unit)— 1 week]

9:00 AMU round

11:00 taking blood, ECG

11:30 clerking

(numbness, coughing, gout, diarrhea, collapse, orthopnea etc.)

13:00 teaching by Dr. Chaudhuri

14:30 clerking

17:00 handover

17:30 finished

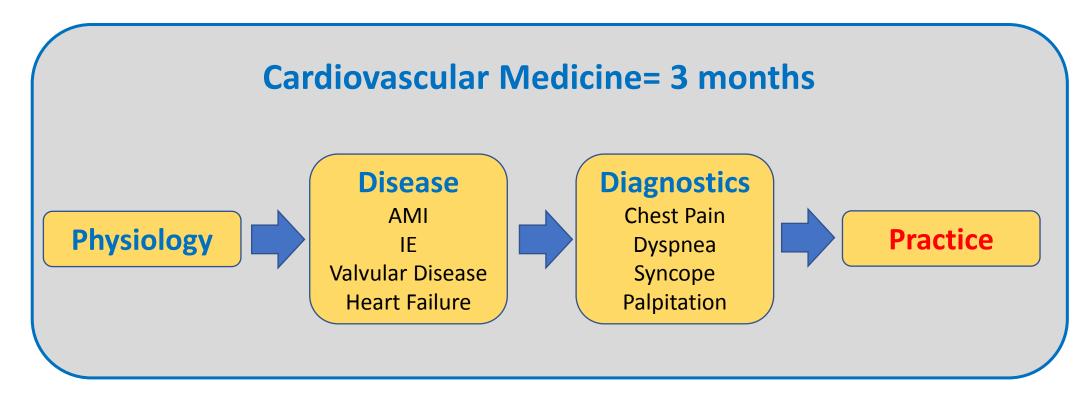


With Consultant Dr. Chaudhuri

### Dundee's Education

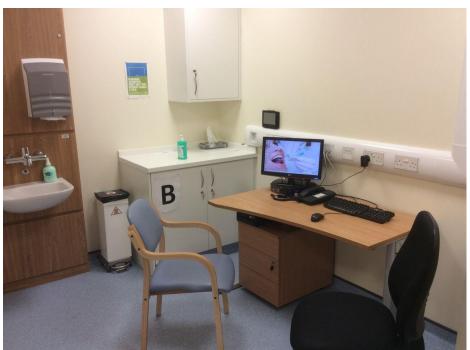
— What makes the differences?

 1st-year Communication Skill (history, examination, bedside manner, taking blood)











Japanese medical education is poor.















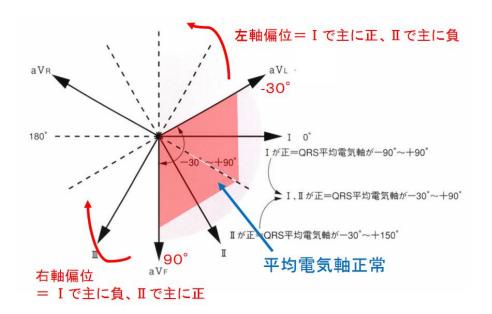
Japanese system is not the only right way.

Motivation to change Japanese medicine

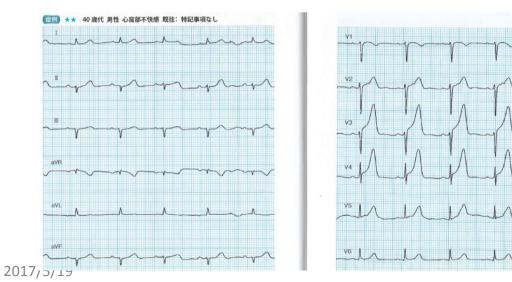
Don't be afraid of failing.

Don't be afraid of being disappointed.





#### 40代 男 心窩部不快感 既往歴:特記事項なし



#### 心電図の読み方

#### **REAL QUEST Interval**

- •R: Heart Rate=心拍数
- E: Electrical Axis=QRS平均電気軸
- •AL: ALignment=P波とQRSの並び、調律
- •Q:QRS群
- •ST:ST部分,T波
- •Interval(間隔):QT間隔

Practical
Small group
Participation

Thank you very much.